

### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Organization of Rescue Systems

Course

Field of study Year/Semester

Safety Engineering 3/6

Area of study (specialization) Profile of study

Level of study general academic
Course offered in

First-cycle studies polish

Form of study Requirements full-time compulsory

Number of hours

Lecture Laboratory classes Other (e.g. online)

15 0 0

Tutorials Projects/seminars

15 0

**Number of credit points** 

2

#### Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

Tomasz Ewertowski, Ph.D., Eng. Grzegorz Dahlke, Ph.D., Eng.

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## **Prerequisites**

The student has a basic knowledge of issues related to institutions operating within rescue systems and the role of rescue in safety. The student has the ability to acquire information from specified sources and is ready to actively search, systematize and present knowledge in the field of rescue.



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## **Course objective**

Systematising basic theoretical knowledge related to structures and institutions that operate as a part of rescue systems. Presentation of legal and organizational relationships among institutions operating and supporting rescue systems. Developing skills to solve problems occurring in preparation for emergencies and management of selected rescue systems.

## **Course-related learning outcomes**

### Knowledge

- knows the issues connected with safety and rescue systems, hazards and ways to minimize their results (P6S\_WG\_02),
- -knows issues in the field of: state and local government structures and institutions creating rescue systems and relations among them, as well as hazards for which they minimize the consequences, estimating risk and accidents (P6S WG 03),

#### Skills

- knows how to corectly select sources and information derived from them, making the assessment, critical analysis and synthesis of this information (P6S\_UW\_01),-
- can design an object, system or process that meets the requirements of safety engineering using appropriate methods and techniques (P6S UW 07),
- can present, using properly selected means, a problem within the framework of safety engineering (P6S\_UK\_01),
- can plan and carry out experiments, including computer measurements and simulations, interpret obtained results and draw conclusions (P6S\_UO\_01)

## Social competences

- is aware of the need to recognize the importance of knowledge for effective problem solving in the field of safety engineering and ensuring the possibility of continuous improvement (P6S\_KK\_02),-

is aware of the understanding of non-technical aspects and effects of engineering activities, including its impact on the environment and the associated responsibility for the decisions (P6S\_KK\_03),

- is aware of responsibility for own work and readiness to comply with the principles of team work and responsibility for jointly implemented tasks (P6S\_KR\_02).



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## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired during the lecture is verified by one 45th-minute colloquium carried out during the 7th lecture. Test consists of 15 to 20 questions (test and / or open), variously scored. Passing threshold: 50% of points.

Skills acquired as part of the tutorials are verified on the basis of the current assessment of the tasks ordered and on the basis of the final test, consisting of 3-5 tasks, variously scored depending on their level of difficulty.

### **Programme content**

#### Lecture:

Rescue in the safety system. National Rescue and Firefighting System (KSRG). State Emergency Medical Services (PRM). Organization of selected types of specialist rescue. Conducting and management rescue operations. The role and tasks of public administration, services, guards and inspections in the rescue system. Requirements for the creation and functioning of the rescue system in an enterprise generating a hazard for the environment. Cooperation among institutions. The role of voluntary and non-governmental organizations in rescue operations. Organization of humanitarian aid.

#### Tutorial:

Hazard analysis. Rules of rescue operations and tasks of individual entities. Methods for assessing preparedness for emergency situations. Analysis of the scene of the incident and rules of triage. Management and conducting rescue operations. Elements of fire protection. Requirements for the creation and functioning of the rescue system in an enterprise generating a hazard for the environment. Cooperation among institutions.

# **Teaching methods**

Lecture: multimedia presentation, illustrated with examples on the board.

Tutorial: multimedia presentation, illustrated with examples given on a board, which are the basis for performing the tasks given by the lecturer. During classes, the classical problem method, case method and practice method are used.

#### **Bibliography**

#### Basic

- 1. Biniak-Pieróg M., Zamiar Z. (2013), Organization of Rescue Systems, Wtdawnictwo University of Life Sciences, Wrocław.
- 2. Legal regulations regarding the issues discussed.
- 3. Skoczylas J. (2011), Rescue Law, Lexis Nexis, Warsaw
- 4. Kepka P. (2015), Designing of security systems. Bel. Studio Sp. z o.o., Warsaw



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# Additional

- 1. Szymonik A. (2011), Organization and functioning of security systems. Security management, Publisher Difin, Warsaw.
- 2. Pabiś A. (2018), Process safety part 1, Cracow University of Technology Publishing House, Cracow.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for tutorials,	30	1,0
preparation for test) <sup>1</sup>		

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate